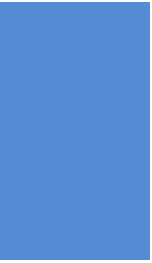





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1. By June 2025, at least **85%** of elemente en

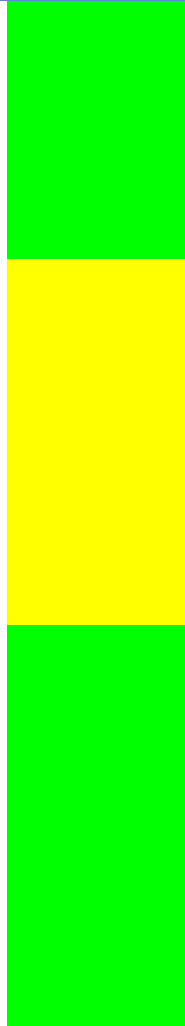



Goal 2.1	
Goal 2.2	
Goal 2.3	"

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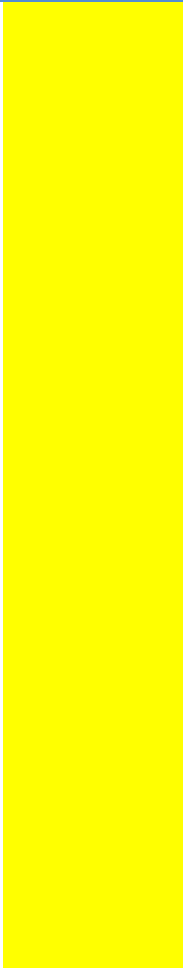



5. **Three** system wide






8. By the end of June 2025, the insights gathered from the equity audit will be used to establish



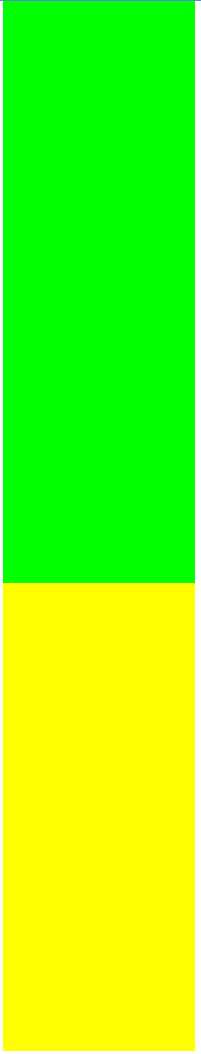


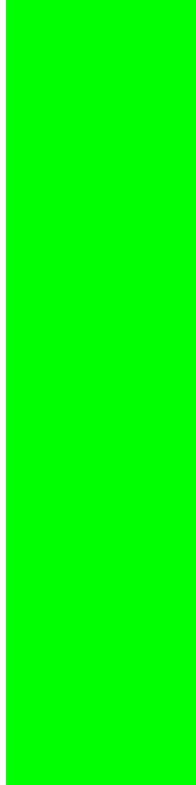
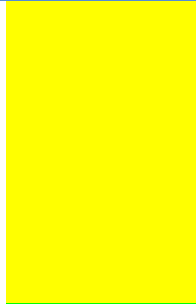
11. The percentage of grade 3 students at or above the provincial standard (levels 3 and 4) in the EQAO assessment for writing will improve from **79%** to **80%**

73% of students at or above provincial standard in Grade 3 writing. Well above the provincial average of 64% and still showing



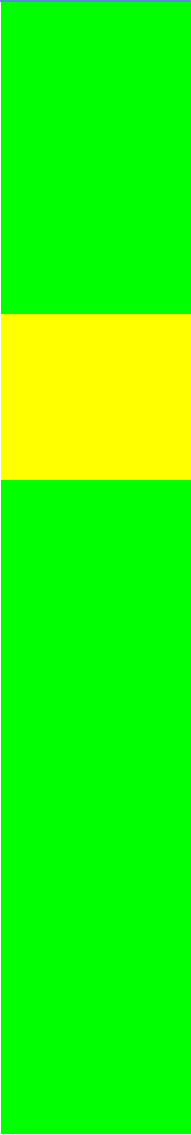
16. The percentage of elementary schools visiting and engaging in learning at the ST








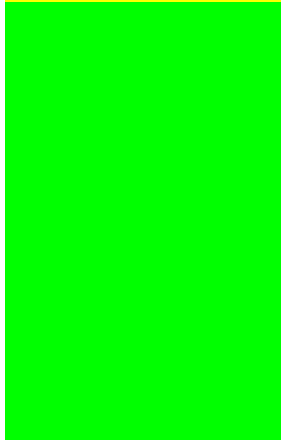
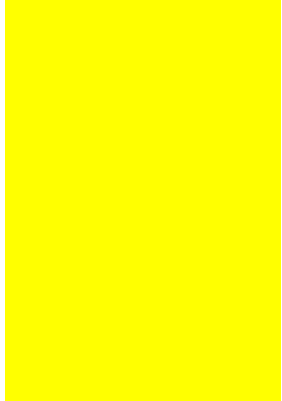
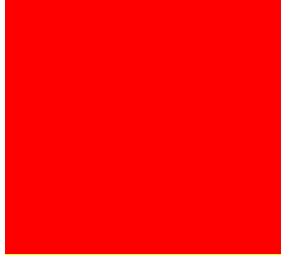



21. As of June 2025, the alternative placement program for special education students with alternative program goals will be implemented and provided via the special education teacher in **100 %** of schools as required.



As of 2024/25 school year all special education students are serviced by a Special Education teacher assigned to the school. Alternative Placement Teachers are no longer in place but we continue to support alternative learning all a

25. By June 2025, 80% of students with a BMS safety plan will have at least one function-based learning objective that addresses the underlying reason for the risk of injury behaviour (e.g., physical aggression) as measured through the audit of individual behaviour plans and/or IEP goals supported by Behaviour Resource Services			33% of students with active BMS Plans currently have received a recommendation for a function-based learning objective. (36/109 = 33%).
26. By June 2025, ABA Services will pilot an evidence-based small group social-emotional learning program for students aged 8-12 years old with social/behavioural difficulties across at least four elementary schools			The SAS Social-Emotional learning pilot was initiated in two schools for Term 1 and is currently in progress. Two to four additional schools will receive this pilot program in Term 2. Completed: <u>0</u> schools Initiated: <u>2</u> schools Upcoming: 2-4 additional schools
27. By June 2025, Itinerant Autism Intervention teachers will provide support to 60 students in FDK classes by providing modelling and demonstration of evidence-based strategies to Special Education and FDK teachers, resulting in increased student participation.			Y ^ @æç^ æ { [• c { ^ c c@â • * [æ É ŒÛÖ âcâ } ^!æ } c • & [] cã } ^ ^ c [• ~]] [!c • c ^ â ^ } c • â } ØÖS , âc@ æ]] : [] !ææc ^ ^ çââ ^ } & ^ àæ • ^ â • c!æc ^ * â ^ • È





32. By June 2025, attendance at mental health literacy professional development sessions, focused on mental health literacy Ås

